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Note From the Chief Editor

This is the Second Volume of the BELTA Journal Series and it includes a collection of research papers and articles focusing on relevant topics that have gained currency in academic discourse today, such as the issue of identity construction and space, and the challenges raised by the voices of ‘others’ who need to negotiate with theories and concepts grown out of the so-called ‘centre’. Furthermore, this edition contains papers that cover pedagogic issues that are useful to the teaching profession and hence matters such as focus on form and the need for pre-task activities in writing classes have found their due place. Materials design analysts explore content coverage in textbooks through the lens of gender inequality and social responsibility, while cognitive psychology makes its mark through the exploration of teacher attitudes in rural areas. Last but not the least, curriculum design particularly at tertiary levels is emphasized. Let us not forget there are more than a hundred private universities in the country, all operating in the English medium. And it is high time an effective EAP (English for Academic Purposes) programme were devised either individually or collectively.

This Journal issue also includes a Book Review (based on a publication at least within the last five years), an item we hope to continue as a regular feature. Our Editorial team is also making efforts to go online and to create DOIs for individual articles.

My sincere thanks goes to the contributors in this volume, and the double line of reviewers at home and abroad who demonstrated their expertise in maintaining a high quality of academic knowledge and professionalism expected of academic articles. My deep appreciation goes to the Executive Editor and his Editorial team for producing this journal of significant relevance in the field of Applied Linguistics in Bangladesh, and to the BELTA Association for taking on this valuable task commensurate to the credibility of its role in the field of English Language teaching, learning, development and research.

Professor Dr. Arifa Rahman
Note From the Executive Editor

The timely publication of the second volume of *BELTA Journal* is both a relieving and blissful experience as it establishes the credibility of the journal amongst the academic community. The current issue consists of 7 research articles and a book review that have been selected through double blind peer review by experts and globally eminent academics. The Editorial Board received 27 research articles and one book review from home and abroad. In the first issue, the acceptance rate was almost 35% whereas in this issue, it is around 29%. Very recently, we have been successful in uploading the articles of the first volume on BELTA website. We have also taken initiative to attach DOI number to make the articles easily accessible.

No change was brought into the Editorial Team. The Team became more serious with time; hence, they can be commended for their active involvement. We would like to thank the anonymous reviewers, who amidst their hectic schedule, agreed to work with us, and performed admirably. We also thank the authors for sending the papers to us, trusting us, and patiently working with us. Limitations are exclusively ours but the journey continues.

Dr. Mian Md. Naushaad Kabir