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Note from the Chief Editor

It is gratifying to see BELTA is bringing out its third volume within the stipulated time frame. Thanks to the contributors, the reviewers and the editorial board. It is heartening to see how young ELT academics and even post-graduate students are developing a growing interest in research in Applied Linguistics and language education.

In this particular volume there are six articles on various aspects of ELT classroom pedagogy, the possibility of on-line teacher education in the country despite low resources, a cognitive psychology-based study on teachers’ prior beliefs, a specially devised pronunciation syllabus for Bangalee speakers, and the role of translation in language teaching practices within the concept of translanguaging. Some of the papers are research based and are commendable in their approach. A few are speculative and argumentative and some appear to have high relevance for emerging disciplines which are perceived as being forward looking in the current world of bilingualism and multilingualism.

This volume also includes a rare interview with the world famous Linguist couple – Finnish linguist and educator Tove Skutnabb-Kangas, well known for coining the term ‘linguicism’ and British researcher and educator Robert Phillipson of ‘Linguistic Imperialism’ fame. Both are at the forefront of the movement for challenging language policy and supporting multilingualism. Kudos to BELTA for obtaining this interview.

Commendable work from the BELTA publication team, particularly the executive editors Dr. Mian Md. Naushaad Kabir and Adilur Rahaman!

Dr. Arifa Rahman
As part of the commitment of Bangladesh English Language Teachers Association (BELTA) to advancing knowledge in English language education, we are pleased to publish the third volume of *BELTA Journal* on time. This volume opens up a new horizon to reflect on ‘homegrown ELT’ which guided the inception of *BELTA Journal*. It is to note that our approach to homegrown ELT or context-sensitive pedagogy is not narrow. Therefore, we would like to showcase the international and intercultural experiences with English language teaching.

For the third volume we received 21 articles from home and abroad. After double-blind peer review, 6 articles have been selected for publication. Thus, the acceptance rate is around 29 percent in this volume. In addition, this volume features an interview with Tove Skutnabb-Kangas and Robert Phillipson, two eminent language educators and activists.

We expect to receive more articles from different parts of the world for future volumes.

Dr. Mian Md. Naushaad Kabir
& Adilur Rahaman