

10th BELTA INTERNATIONAL CONFERENCE PROGRAM

DAY 1, FRIDAY, NOVEMBER 18, 2022

08:00 – 09:45	REGISTRATION								
	Room: A 401	Room: A 402	Room: A 403	Room: A 404	Room: A 405	Room: A 406	Room: A 407	Room: A 308	Room: A 309
09:00 – 09:30	INAUGURAL SESSION (AUDITORIUM) Chief Guest: Professor Imran Rahman, Vice Chancellor, University of Liberal Arts Special Guest: Dr. Nabila Massoumi, Regional English Language Officer (RELO), Nepal, Sri Lanka, Bangladesh and Maldives								
09:30 - 09:45	Cultural Show								
09:45 - 10:15	TEA								
10:15 – 10:45	Dawn Lucovich (AUDITORIUM) Paper: Post-Pandemic Leadership in Language Teaching								
10:50 – 11:40	Dr Wendy Ashby (AUDITORIUM) Paper: Re-Engaged Teaching: Stories from Beyond the Digital Divide								
	Room: A 401	Room: A 402	Room: A 403	Room: A 404	Room: A 405	Room: A 406	Room: A 407	Room: A 308	Room: A 309
11:50 – 12:45	Tasneem Siraj Mahboob	Md Mahbulul Islam, Mohammad Aminul Islam	Asifa Sultana, Sabreena Ahmed, Sheikh Mohammad Ali	Allen Stewart	Jonathan Bennett	Md. Nahid Ferdous Bhuiyan, Md. Shamsul Huda	Kashfia Faruk, Moumita Ahmed, Sabrina Akhter Eva	Fatima Yeasmin Chandha, Md. Amaz Uddin Chowdhury	A K M Iftekharul Alam Chowdhury
	Supervised Student Teaching: an integral part of Teacher Education Programme (Tentative)	eMentoring in the Disrupted Academia during a Pandemic	Workshop: Using PMI Model for Fostering Critical Thinking in English Classrooms	Workshop: Main Character Energy Part 1: Establishing the Identity of a Character	Workshop: Using phonics to develop primary English reading skills	Challenges to implementing CLT approaches in Bangladeshi secondary classrooms by master trainers and trained teachers	Adaptability with Collaboration of Language Learning and Illations	Impact of Social Stratification on Learners' Academic Performance in English	The implementation of flipped classroom in English language learning
	Zakia Ahmad	Pranab Kanti Deb				Md. Mohib Ullah		Kohinoor Akther	Tamanna Akter
	Engaging Students in Online Classes During Covid 19 Pandemic	Access Program: Learning English beyond the School Hours	Farhana Ahter Nadia, Ferdoushi Rahman	Mimi Marstaller	Anjuman Ara	Critical self-reflection of the teacher-learners to address inequities		Post COVID-19 Challenges in Inclusive EFL Classroom Interaction	Use of technology in formative assessment at tertiary education in Bangladesh
	Mizanur Rahman	Sabreena Ahmed				Mehnaz Tazeen Choudhury	Adiba Murtaza, Nahin Chowdhury	Marwa Mohammad Masood	Abu Nasar Muhammad Sufian
	Writing journal and research articles: Lexico-grammar in the spotlight	Using ecocomposition for fostering critical thinking through multimodal platforms among ESOL students of Bangladesh	Workshop: Setting the tone after transition	Workshop: Main Character Energy: Establishing the Identity of a Character	Workshop: Using critical incidents to develop EFL learners' pragmatic awareness and competence	Rethinking Teacher Development Programmes in Bangladesh	English teachers' adaptation of new to old normal at a university	Adopting a Student-Centred Project-Based Approach in English Language Classrooms	Effects of Using Digital Game-based Learning Platforms in ELT
12:45 – 02:00	LUNCH								
02:00 - 02:45	Panel Discussion: English Language Teacher Education and Sustainable Development: Prospects for Primary to Higher Secondary Education in Bangladesh (AUDITORIUM) Panelists: Dr. Monalisa Khan, Deputy Director, (DSHE), Md. Nahid Ferdous Bhuiyan, Teacher Trainer, (NAEM), Professor Md Zulfeqar Haider, Head, Dept of English, Muminunnisa Government Women's College, Dr. Abu Saleh Md Rafi, Lecturer, James Cook University, Australia, Dr. Ranjit Podder, Dhaka Govt. Teachers Training College Chair & Moderator: Professor Shaila Sultana, Department of English Language, Institute of Modern Languages, University of Dhaka								
03:00 – 03:40	Dr Richard Smith (AUDITORIUM) Keynote Paper: What does sustainable teacher development look like now?								
03:45 – 05:45	Dr Wendy Ashby (AUDITORIUM) Workshop: Re-Engaged Teaching: Stories from Beyond the Digital Divide (Part 1)								
05:45 - 06:00	TEA								

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DAY 2, SATURDAY, NOVEMBER 19, 2022

	Room: A 401			Room: A 402				AUDITORIUM	
09:30 – 10:00	Dr Qumrul Hasan Chowdhury English for development discourse and a locally sustainable ELT			Dr Mira Namsrai Creating Opportunities for Active Learning in Changing Times			08:30 – 10:30	Dr Wendy Ashby	
10:00 – 10:30	Ms Motikala Subba Dewan Leadership and Organization for the Sustainability of English Language Education			Dr Bijoy Lal Basu How sustainable are large-scale national educational reform initiatives in Bangladesh?				Workshop: Re-Engaged Teaching: Stories from Beyond the Digital Divide (Part 2)	
10:30 - 11:00	TEA								
11:00 – 11:30	Dr Amol Padwad (AUDITORIUM) Paper: Multilingual classrooms from a practitioner perspective								
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11:35 – 12:30	Muhammed Shahriar Haque	Md. Alaul Alam	Sufia Ferdousi	Debashismoy Dutta, Mohammad Aminul Islam	Md. Mamunur Rashid Zaber, Md. Rasel Kabir	Gobindo Deb, Murshida Rahman	Pitambar Paudel	Mohammad Golam Mohiuddin	Mohammad Mustafizur Rahman
	Cosplay, Generations Z and Alpha: Teaching English to Urban Youths	Exploring the efficacy of online language teaching and learning	Workshop: Using humor in classroom as an effective teaching strategy	Sustainable ESP Ecology for Development: Inquiry through Stakeholders Interview	Switching from Dialects to Standard Bengali: A Study on People from Different Districts of Bangladesh Living in Dhaka	Anxiety in Learning English: A Study on Secondary Level Learners from Urban & Rural Areas of Bangladesh	ICT Friendly ELT Curricula in Post-Pandemic Period: What and How?	Can We Keep 15 Minutes to Reflect on Our Teaching?	Challenges and Adopted Coping Strategies in Thesis Writing: A Case Study of EFL Postgraduate Students
	Mohammad Elius Hossain	Nazia Masood		Sonia Sharmin	Md Ashikuzzaman	Nuzhat Tabassum	Pusparaj Timilsina	Mst Tanzila Yasmin	Sumona Rani Saha
	Learners' ideal L2 self and their English language achievements	Feedback Experience of Online Learning during COVID-19 Pandemic: Students' Perspectives	Anindita Paul, Kamrunnahar Sayma, Maisha Jahan, Shaikat Das, Tanvir Mehedi	Learner autonomy and identity: An investigation on EFL university students	Enhancing learning outcome in Online ESL/EFL Classroom at Tertiary Level Education	Perceptions of an ELT Leader regarding ELT Leadership in Bangladesh	Factors Affecting Students' Preference on Choosing Subjects in Higher Education	PLC for Language Teachers Development- Theory and Practice in Bangladesh	Bloggging for Reducing EFL Learners' Writing Anxiety: An Experience of Barishal University
	Zarin Tasnim	Md. Nurullah Patwary	Workshop: Mediating Gamification Techniques to Meet English Curriculum Needs	Nishat Ulfat	Afroza Akhter Tina	Md. Ziaul Haque	Sima Bhurtel	Parveen Akter	Sree Bidhan Chakraborty
	Adopting Technology in Language Classroom: Dimensions and Practical Considerations	Peer Feedback and Development of Writing in Tertiary Education		Exploration of Collaborative Writing Influenced by Technology	Using alternative assessments to asses everyday classroom lessons	The Use of Social Media Platforms in Language Learning: A Critical Study	Teachers' Perceptions towards Action Research: Professional Development or Burden	Teacher as a Leader in EFL Classrooms in Bangladesh	Enigma about Authentic Assessment in ELT in Bangladeshi Higher Education
12:35 – 01:05	Dr Ramesh Nair (AUDITORIUM) Paper: Advancing English language education in a linguistically diverse population								
01:05 – 02:00	LUNCH								
02:00 – 02:30	Professor AMM Hamidur Rahman (AUDITORIUM) Paper: Contributions of Michael West to ELT in Bengal and Beyond								
02:35 – 03:05	Dr Rubina Khan (AUDITORIUM) Paper: Viewing Marginalization through the lens of English, Technology, and Gender: ReMaLIC project findings								
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03:10 – 04:05	Mati Haque Chowdhury	Afroza Aziz Suchana	Dib Bahadur Sherbuja	Sunjida Kabir	Kaniz Fatema	Adiba Al Alimun	Priyanka Sinha	Farah Diba Yasmin	Md. Nasim Fardose Sajib
	Link between Formative Assessment and Students' Engagement	Hybrid Classroom in the New Normal Life: Communication or Alienation?		Lessons Learned from COVID-19 for a Blended Language Learning Model	Transition in Teaching Writing Skills: A shift to online platform	Assessment in Educational Science: An Insight of a Government College in Sylhet	Peer Feedback as an Authentic Assessment	Analyzing Online ELT through the framework of Connectivism	The Impact of Bangla-English Code Switching in Advertisement Posters
	Rifat Ara Shova, Sheikh Md. Ashrafal Alam Rony	Gazi Mohammad Raquibul Hassan, Md Shaiful Islam, Tonima Jabin, Zarin Tasnim Neha	Workshop: Learners' autonomy: creating texts out of text	Afsana Bintey Helal, Muhammed Shahriar Haque	Khadizatul Kobra Urmy' Tasnia Mizan Chowdhury	Atia Amatun Nur, Sultan Ahmed, Suman Roy	Amit Kiron Pal, Takad Ahmed Chowdhury	Esika Islam Nijhum, Fatima Sadri, Jannatul Ferdous Urmi, Md Shaiful Islam, Mohammad Emran Hassan	A. F. M. Moshir Rahman, Md. Sirajul Islam, Md. Zahirul Islam
	Practice of Alternating between Languages in Social Media: Its Effects on L1 & L2	Supporting EFL Pre-service Teachers' Development of Pedagogical Competence: Challenges and Strategies	Agni Prasad Gnawali	Visual Literacy: Teaching Literature through Graphic Novels in Post-Pandemic Classrooms	Collaborative Approaches of Learning ESL/EFL Using Online Platforms	Teacher as Researcher for Building a Better Generation, Better World	Use of Bengali in English Literature Classroom: Insights From Bangladeshi University Students	Students and Teachers Perceptions of Translanguaging in the EFL Classrooms	Teaching EFL Reading at the HSC Level in Bangladesh: Challenges and Measures
	Harunur Rashid Khan	Israt Jahan Promi	Workshop: Reshaping Research Workshops Through Activity-Based Discussion	Muhaiminul Islam Neon	Dewan Jamilur Rahman	Afroza Alam	Prapti Chakraborty	MD Ejaj Ahmad	Ms. Sayeda Fatema
	Teachers' narratives from virtual classrooms and professional development during Covid-19	Back to schools after pandemic: Teachers-students' perceptions of reopened schools		Screencast Feedback Versus Textual Feedback in IELTS Writing Task 2	Transformational Leadership Shaping ESP Courses in Bangladesh	Feminism and Transformational Leadership in ELT	Infusion of Critical Reading Expands EFL Learners' Academic Writing Ability	Formative Assessment in Academic Development	Gender Agency and English Language Teaching
04:10 - 04:50	Colloquium: A Global Approach to English Language Education: The Role of International Language Teaching Associations in a Changing World (AUDITORIUM) Panelists: Ms Dawn Lucovich, President, JALT, Ms Motikala Subba Dewan, President, NELTA, Dr. Rubina Khan, President, BELTA, Guest Speaker Chair & Moderator: Dr. Arifa Rahman, Advisor BELTA								
04:50 - 05:10	Closing Session								
05:10 - 05:30	TEA & Raffle Draw								